

Clackamas Community College

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Section #1 General Course Information**Department:**Nursing**Submitter**

First Name: Sarah

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Course Prefix and Number:NRS - 221C**# Credits:**6**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours):

Lab (# of hours): 180

Total course hours: 180

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:Chronic Illness II and End of Life Clinical**Course Description:**

This course builds on NRS-111 and expands the student's knowledge related to family care giving, symptom management and end of life concepts. These concepts are a major focus and basis for nursing interventions with patients and families. Ethical issues related to advocacy, self determination, and autonomy are explored. Complex skills associated with the assessment and management of concurrent illnesses and conditions are developed within the context of patient and family preferences and needs. Skills related to enhancing communication and collaboration as a member of an interdisciplinary team are further explored. Exemplars include patients with chronic mental illness and addictions as well as other chronic conditions and disabilities affecting functional status and family relationships. The course includes classroom and clinical learning experiences.

Type of Course:Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s):Nursing AAS

Are there prerequisites to this course?

Yes

Pre-reqs:NRS-222, NRS-231, NRS-233

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

Yes

Co-reqs:NRS-221

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit:No

When do you plan to offer this course?

✓ **Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. identify interventions for symptom management in the care of the chronically ill patient,
2. recognize the ethical issues related to advocacy, self determination and autonomy in regard to care of the chronically ill or dying patient;
3. demonstrate collaboration with interdisciplinary teams,
4. identify the impact of individual and family development/cultural beliefs in relation to the delivery of care to the chronically ill or dying patient,
5. use research evidence in guiding clinical judgments in the care of the chronically ill or dying patient,
6. demonstrate reflective thinking about their own practice as a nursing student.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Nursing care of the chronically ill patient.
2. Evidence-based practice related to family care giving.
3. Symptom management.
4. Ethical issues related to advocacy, self determination and autonomy.
5. Complex skills in the care of the chronically ill or dying patient.
6. Effective communication with inter-disciplinary teams.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |

- 3. Prevent environmental degradation **No**
- 4. Clean up natural environment **No**
- 5. Supports green services **No**

Percent of course:0%

First term to be offered:

Specify term: Winter 2015
